

## HAVERI UNIVERSITY, HAVERI

# **B.A. in ECONOMICS**

## **SYLLABUS**

With Effect from 2024-25

**DISCIPLINE SPECIFIC CORE COURSE (DSC) FOR SEM I -VI,** 

SKILL ENHANCEMENT COURSE (SEC) FOR SEM IV/V/VI and ELECTIVE COURSES FOR SEM V AND VI

AS PER NEP (Revised) 2024

# Haveri University, Haveri

# B.A.in Economics Effective from 2024-25

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Sem.	Type of Course	Theory/ Practica l	Course Code	Course on hour		hours / Of sem Fyam		Formati ve	Summa tive	Total	Credits
I	DSC-1	Theory	A1ECO1T1	Principles of Micro Economics	05+1hrs	75	03hrs	20	80	100	06
II	DSC-2	Theory	A2ECO1T1	Principles of Macro Economics	05+1hrs	75	03hrs	20	80	100	06
III	DSC-3	Theory	A3ECO1T1	Quantitative Methods for Economics	05+1hrs	75	03hrs	20	80	100	06
1V	DSC-4	Theory	A4ECO1T1	Indian Economic Development and Policy	05+1hrs	75	03hrs	20	80	100	06
*V	DSE-5A	Theory	A5ECO2T1	Public Economics	05+1hrs	75	03hrs	20	80	100	06
	DSE-5B	Theory	A5ECO2T2	Development Economics	05+1hrs	75	03hrs	20	80	100	06
	DSE-6A	Theory	A6ECO2T1	International Economics	05+1hrs	75	03hrs	20	80	100	06
*VI	DSE-6B	Theory	A6ECO2T2	Environmental Economics	05+1hrs	75	03hrs	20	80	100	06
V	EC-1	Theory	A5ECO5T1	Basic Economics	03hrs	45	03hrs	20	80	100	03
VI	EC-2	Theory	A6ECO5T1	Indian Economy	03hrs	45	03hrs	20	80	100	03
IV/V/VI	Skill	Practical	C0ECO6P1	Data Analysis and Computer Application in Economics	04hrs	56	03hrs	10	40	50	02
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<sup>\*</sup>Student shall opt either DSC 5A or DSC 5B in 5th semester, similarly, DSC 6A or DSC 6B in 6th semester.

<sup>\*\*</sup> Student shall study Skill of this subject either in 4th / 5th / 6th but not in all the semesters.

## Haveri University, Haveri B.A. in Economics

#### **Programme Specific Outcomes (PSO):**

On completion of the 03 years Degree in **B.A in Economics UG** students will be able to:

- Demonstrate, solve and understand the major concepts in **Economics**
- Understand practical skills so that they can understand and assess risks and work safely and competently in the field.
- To apply standard methodology to the solutions of problems in Economics
- Provide students with the ability to plan and carry out experiments independently and assess the significance of outcomes.
- Develop in students the ability to adapt and apply methodology to the solution of unfamiliar types of problems.
- Employ critical thinking and the scientific knowledge to design, carry out, record and analyze the results.
- To build confidence in the candidate to be able to work on his/her own in institution of higher education.
- To develop an independent and responsible work ethics.

## **B.A. Semester-I**

Discipline Specific Course (DSC) – 1

**Course Title: PRINCIPLES OF MICRO ECONOMICS** 

**Course Code: A1ECO1T1** 

DSC-1	Theory	6	5+1	75hrs.	3hrs.	20	80	100
				/Semester		Marks	Marks	
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
Type of	Theory		Instruction	Total No. of	Duration	Formative	Summative	Total

## **Course Outcomes (COs): At the end of the course students will be able :**

**C01**: To learn basic economic concepts and terms

**C02**: To understand the economic problems

C03: To explain the operation of a market system

**C04**: To analyze the production and cost relationships of a business firm **C05**: To evaluate the pricing decisions under different market structures

C06: To use basic cost-benefit calculations as a means of decision making

Unit	PRINCIPLES OF MICRO ECONOMICS	75
		hrs/sem
	Basic Concepts in Economics	15 hrs
Unit I	Meaning and Definitions of Wealth, Welfare, Scarcity and Growth Oriented	
Unit I	Fundamental Problems of an Economy; Ten Principles of Economics	
	Nature and Scope of Economics: Micro and Macro Economics: Importance of Study of	
	Economics	
	Theory of Consumer Behavior	15 hrs
Unit II	Utility and Types	
	Cardinal Utility Analysis: Law of Diminishing Marginal Utility, Law of Equi-Marginal	
	Utility and Consumer Surplus	
	Ordinal Utility Analysis: Indifference Curve Analysis - Meaning and Properties;	
	Budget line, Consumer Equilibrium; Price, Income and Substitution Effects	
	Demand and Supply	15 hrs
	Demand: Meaning, Law of Demand; Changes in Demand and Quantity Demanded	
Unit III	Factors governing Demand;	
	Supply: Meaning, Law of Supply; Determinants of Supply	
	Elasticity and its Measurement	
	Elasticity of Demand: Meaning, Types: Measurement of Price Elasticity of Demand,	
	Income and Cross Elasticity of Demand	

	Production, Cost and Market Structure	15hrs				
Unit IV	Production: Meaning, Production Function; Law of Variable Proportions and Law of					
	Returns to Scales					
	Concepts of Revenue; Total Revenue, Average Revenue and Marginal Revenue					
	Concept of Cost: Meaning of Cost of Production: Short run and long run					
	Types of Cost with Numerical examples					
	Market Structure: Markets: Meaning and Features; Price and output determination					
	under Perfect Competition, Monopoly, Monopolistic and Oligopoly.					
	Meaning of Duopoly, Monopsony, Duopsony and Oligopsony,					
	Pricing Strategies: Skimming, Penetration and Administered Pricing					
	Theory of Distribution:	15hrs				
Unit V	Meaning, Marginal Productivity Theory and Modern Theory of Distribution					
	Rent- Concepts, Ricardian and Modern Theory of Rent					
	Wage- Subsistence Theory and Wage Funds Theory					
	Interest - Loanable Fund Theory and Liquidity Preference Theory					
	Profit- Dynamic, Risk, Uncertainty and Innovation theories of Profit					

- 1. Ahuja, H. L. (2019) Modern Micro Economics, S. Chand and Company Ltd, New Delhi
- 2. Dwivedi, D. N. (2016): Micro Economics; Theory and Application, 3<sup>rd</sup> Edition, Vikas Publication
- 3. Jhingan, M. L. (2017): Micro Economic Theory, Vrinda Publication, Delhi
- 4. Koutsoyiannis A. (2003): Modern Micro Economics, 2<sup>nd</sup> Edition, Macmillan, London
- 5. Maddala G. S. and Ellen Miller (2004): Micro Economic Theory and Applications, Tata McGraw Hills Publication, Delhi
- 6. Seth, M. L. (1985): Micro Economics, Lakshmi Narain Agrawal Publisher, Agra
- 7. Varian, Hal R. (2010): Micro Economic Analysis, W. W. Norton & Company, New York
- 8. Ray, N. C. (1975) An Introduction to Micro Economics, Macmillan Company, New Delhi
- ១. ជ័យ េសាខ័លប, ជំ. ខ. (2023), ជុះគូ ២ធ្នេះស
- 10. ಕೃಷ್ಣಾಭರ್ತಿ. ಎಚ್. ಆರ್ (2021) ಸಭ್ಯ ಅರ್ಥನ್ನಾ
- 11. ಕೃಷ್ಣಯ್ಯಗೌಸ ಎಚ್. ಆರ್ (2023) ನಾರ್ಣ್ಯ ಅರ್ಥಾಕ್ಕಾ

Formative Assessment for 7	Гћеогу				
Assessment Occasion/type	Marks				
Internal Assessment Test 1	05				
Internal Assessment Test 2	05				
Assignment	10				
Total	20Marks				
Formative Assessment as per guidelines.					

## **B.A. Semester–II**

**Discipline Specific Course (DSC) – 2** 

**Course Title: PRINICIPLES OF MACRO ECONOMICS** 

Course Code: A2ECO1T1

Type of	Theory		Instruction	Total No. of	Duration	Formative	Summative	Total
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
DSC-2	Theory	6	5+1	75hrs.	3hrs.	20	80	100

## Course Outcomes (COs): At the end of the course students will be able:

**CO1**: To understand the operation of the overall economic system

**CO2**: To calculate national income and related aggregates

**CO3**: To understand the evolution of employment theories and how equilibrium level of income gets determined

**CO4**: To explain how interaction of multiplier and accelerator lead to business cycles and apply the concept in the working of the economy

**CO5**: To understand the situation of inflation, deflation. They will be able to understand the role, functions, value of money etc

CO6: To analyse the nature of business cycles and policies towards controlling them

CO7: To evaluate and macroeconomic policies for solving major problems like poverty and unemployment

**CO8**: To explain the classical theory of employment

**CO9**: To understand the modern theory of employment

**CO10**: To workout numerical problems regarding consumption function, investment function

Unit	PRINICIPLES OF MACRO ECONOMICS	75 hrs/					
		sem					
	National Income	15					
Unit I	Meaning, Importance and methods of measurement of National Income- the concepts of	hrs					
	National Income- Difficulties in measurement of National Income; Circular Flow of						
	Income in four sector economy.						
	Classical Theory of Employment- Say's Law of Market, Interest, Pigou's modifications						
	Keynesian Theory of Employment	15					
Unit II	Principles of effective Demand and its determinants; Keynes Psychological Law of	hrs					
	consumption, Consumption function, Average Propensity to Consume & Marginal						
	Propensity to Consume and Factors Determining Consumption Function; Saving						
	Function – Average Propensity to Save and Marginal Propensity to Save; Investment						
	Function and Determinants – Marginal Efficiency of Capital and Factors Influencing						
	the MEC (Illustrate with numerical examples)						

	Multiplier, Accelerator and Business Cycle	15
	Multiplier – Meaning, Working and Limitations;	hrs
Unit III	Accelerator: Meaning, Working and Limitations (Illustrate with numerical examples)	
	Business Cycles- Meaning, Features, Phases and Control of Business Cycles; Theories	
	of Business Cycles; Monetary Theory and Keynesian Theory	
	Money and Value of Money	15hrs
Unit IV	Money – Meaning and Functions of Money	
	Value of Money- Construction of Consumer Price Index Number	
	Cash Transactions Approach and Cash Balance Approach	
	Demand for Money: Concepts: Keynesian Liquidity Preference Approach	
	Supply of Money: Concepts - Measures of Money Supply	
	M1, M2, M3 (Monetary Aggregates and Components)	
Unit-V	Inflation and Banking	15
	Inflation - Meaning, Type, Causes, Effects and Controlling Measures of inflation	hrs
	Banks: Meaning, Functions, Balance Sheet and Credit Creation by Commercial Banks,	
	Central Bank – Functions and Credit Control Measures	

- 1. Ahuja, H. L. (2019) Macro Economics Theory and Policy, 20<sup>th</sup> Edition, S. Chand and Company Ltd, New Delhi
- 2. Chopra, P. N. (2016): Macro Economics, Kalyani Publishers, New Delhi.
- 3. Dornbusch, R. and F. Stanley (2021): Macro Economics, McGraw Hill, NewYork.
- 4. Shapiro, Edward (1996): Macro Economic Analysis, Galgotia Publications, New Delhi.
- 5. Gupta R. D. (1983): Keynesian Economics an Introduction, Second Revised Edition, Kalyan Publishers, New Delhi.
- 6. Jhingan. M. L. (2017): Macro Economic Theory, Vrinda Publications (P) Ltd. Delhi.
- 7. Rana. K. C. and K. N. Verma (2014) Macro Economic Analysis, 10<sup>th</sup> Reprint, Vishal Publishing Co., Daryaganj, Delhi.
- 8. Seth, M. L. (2023) Macro Economics. Laxmi Narain Agarwal, Education Publishers, Agra.
- 9. മ്ലത്തേർഡർ, മ്. 8. (2023), മൂവന ഇതുത്വ
- 10. ಕೃಷ್ಣಾಣರ್ತಿ. ಎಚ್. ಆರ್ (2021) გವಗ ಅರ್ಥನ್ಯಾ
- 11. ಕೃಷ್ಣಯ್ಯಗೌಹ ಎಚ್. ಆರ್ (2023) ភភាក ಅರ್ಥಕ್ಷಾ

Formative Assessment for T	Theory
Assessment Occasion/type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20Marks
Formative Assessment as per gi	uidelines.

## **B.A. Semester–III**

Discipline Specific Course (DSC) - 3

**Course Title: QUANTITATIVE METHODS FOR ECONOMICS** 

**Course Code: A3ECO1T1** 

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours				
			•	/Semester		Marks	Marks	
DSC-3	Theory	6	5+1	75hrs.	3hrs.	20	80	100

#### Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the economics with basic methods of analyses using mathematics and statistics

CO2: Calculate limits, derivatives of Economic functions and identify the nature of relationship

CO3: Calculate maxima and minima of function

**CO4**: Understand the nature of Data and their presentation

CO5: Calculate Descriptive statistics like measures of central tendency and dispersion

CO6: Apply statistical techniques like correlation, regression and time series in Economic analysis

CO7: Understand the importance of Economics as the decision sciences in determining the choice

Unit	QUANTITATIVE METHODS FOR ECONOMICS	75 hrs/ sem					
	Introduction to Mathematical Concepts for Economics						
Unit I	Nature and scope of Mathematical Economics - Role of Mathematics in Economic	15 hrs					
	Theory and Limitations; Variables, Constants, Functions (Linear and Non-linear),						
	Equation and Identities; Construction of Linear Demand and Supply Function (Two-						
	point Formula); Determination of Market Equilibrium - Impact of Specific Tax and						
	Subsidy						
	Derivatives of Functions						
Unit II	Concept of Limit and Continuity, Rules of Differentiation; Derivation of MR and	15 hrs					
	MC from TR and TC functions; Elasticity of Demand, Maxima and Minima of						
	Economic function						

Unit III	Introduction to Statistics  Definition, Importance of Statistics in Economics and its Limitations; Data Types - Primary and Secondary sources of data - Methods of Collecting Primary Data; Classification and Tabulation of Data - Diagrammatic Representation of data	15 hrs
Unit IV	Measures of Central Tendency and Dispersion  Measures of Central Tendency - Calculation of Mean, Median and Mode for Grouped and Ungrouped data; Measures of Dispersion - Range, Quartile, Mean Deviation and Standard Deviation	15hrs
Unit-V	Correlation, Regression and Time Series Analysis  Correlation – Meaning and Types - Methods of Measuring Correlation- Spearman's Rank and Karl Pearson's Correlation Coefficients;  Regression – Meaning; Regression Vs Correlation, Estimation of Two variable linear regression (Least square method).  Time Series - Definition and Components, Forecasting of Trend (Least Square Method)	15 hrs

- 1) Bose, D. (2018): *An Introduction to Mathematical Economics*, Himalaya Publishing House, Pvt. Ltd. Mumbai.
- 2) Gupta, S. P. (2012): Statistical Methods, S. Chand and Sons, Educational Publishers, New Delhi.
- 3) Gupta, S.C. and Kapoor, V.K. (2016): *Fundamentals of Applied Statistics*, 3<sup>rd</sup> Edition, Sultan Chand & Sons, New Delhi.
- 4) Mehta and Madnani (2017): Mathematics for Economics, Sultan Chand and Sons, New Delhi.
- 5) Monga, G. S. (2015): *Mathematics and Statistics for Economics*, Second Revised Edition, Vikas Publishing House, Pvt. Ltd. New Delhi.
- 6) Salvatore, D. (2015): Mathematics and Statistics, Schaum's Series, Tata McGraw Hill.
- 7) Veerachamy, R. (2005): *Quantitative Methods for Economics*, New Age International (P) Ltd., New Delhi.
- 8) ಸಂತುಷ, ಸೆ. (2023): ಗಣಿತಾತ್ಮ ಕ ಅರ್ಥಶಾಸ್ 🕻 ವಿದ್ಯಾ ನಿಧಿ ಪರ ಕಾಶನ, ಗದಗ
- 9) ಡಾ. ಎಚ್. ಆರ್. ಕೃಷಣ ಯ್ಾ ಗೌಡ ಮತ್ತ್ ಡಾ. ಎಚ್. ಎಲ್. ಪ್ರಶಿವಮೂರ್ತಥ (2022): ಅರ್ಥಶಾಸ್ ರಕ್ಕೆಗಣತಿತ್ಶಾಸ್ , ಸವ ಪ್ ಬುಕ್ಟ್ ಸ್, ಬಂಗಳೂರು
- 10) ಡಾ. ಜಿ. ಎಂ. ್ಡಸೆಟೀಶ್ ಮತ್ತ ##. ಡೆ. ಮುರಳೆ೩ಭರ (2014): ಅರೆಥಶರ್ಾಸ್ ‡ೆ ಗಣಿತ್ಶಾಸ್ ಮತ್ತ ಸಂಖಾ ಶಾಸ್ ಓಮೈಸೂರು ಬುಕ್ಹೌ ಸತ್ತ ಮೈಸೂರು

Formative Assessment for Theory					
Assessment Occasion/type	Marks				
Internal Assessment Test 1	05				
Internal Assessment Test 2	05				
Assignment	10				
Total	20Marks				
Formative Assessment as per guidelines.					

## **B.A. Semester- IV**

Discipline Specific Course (DSC) – 4

Course Title: INDIAN ECONOMIC DEVELOPMENT AND POLICY

**Course Code: A4ECO1T1** 

Type of	Theory		Instruction	Total No. of	Duration	Formative	Summative	Total
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
DSC-4	Theory	6	5+1	75hrs.	3hrs.	20	80	100

### Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the current problems of Indian Economy

CO2: Identify the factors contributing to the recent growth of the Indian economy

CO3: Understand the structural changes taking place in Indian Economy

CO4: Understand the nature of economic reforms and review various economic policies adopted

**CO5**: Understand the sectoral reforms in Indian Economy

**CO6**: Comprehend and analyse the schemes launched by the Government to effect various changes on Indian Economy

Unit	INDIAN ECONOMIC DEVELOPMENT AND POLICY	75 hrs/
		sem
	Growth and Development	15
Unit I	Features of Indian Economy; National Income of India -Trends, Growth,	hrs
	Composition and Limitations;	
	Status of India in various indicators of development – National Income, Per Capita	
	Income, Human Development Index, Sustainable Development Index, National	
	Happiness Index, Human Poverty Index, Global Hunger Index, Gender	
	Empowerment Index.	
	Sectoral Contribution to Employment and National Income	
	Indian Economic Problems and Programmes	15
Unit II	Demographic features- Composition and Trends in Growth of Population, Concept of	hrs
	Demographic Dividend; Causes, Effects and Controlling Measures of Population	
	Unemployment-Definition, Types, Measurement, Extent: Causes and effects.	
	Poverty: Meaning, Poverty Line, Extent; Causes and effect	

	Poverty eradication and Employment Generation Programmes	
	Inequality in India –Economic, Gender and Regional Inequality- Extent and Trends	
	Indian Agriculture	15
** ***	Agriculture and economic development: Land use and changes in cropping pattern in	hrs
Unit III	India; Trends in agriculture production, causes of Low Productivity; Measures to	
	increase agricultural productivity; Land Reforms measures; Sources of Agriculture	
	Finance; Agricultural Marketing- Defects and Measures; Agricultural Price Policy and	
	Minimum Support Prices; Food security- Agricultural Insurance.	
	Industry and Service Sectors	15hrs
Unit IV	Industries: Classification, Industrial Policy of 1956 and 1991; Problems and measures of	
	cotton textile, Sugar, Iron and Steel industries in India; MSMEs: Importance, Problems and	
	measures. Source of Industrial Finance.	
	Service sector: Role of Service Sector in Economic Development. Composition- Trade	
	Hotels and Restaurants, Transport, Storage and Communication, Financing, Insurance, real	
	estate & business services, Community, Social and Personal Services and Construction	
	sector.	
Unit-V	Financial, Fiscal and External Sector	15
	Financial Sector: Banking Structure in India; Nationalization of Commercial Banks; Banking	hrs
	Sector Reforms; NABARD, Regional Rural Banks; Reserve Bank of India: Functions,	
	Monetary Policy.	
	Fiscal Sector: Trends in Revenue, Expenditure and Public debt of Union Government, Recent	
	Union Budget, Fiscal Sector Reforms	
	External Sector: Importance of Foreign Trade in Indian Economy, Volume, Composition,	
	Direction of India's Foreign Trade, Balance of Trade and Balance of Payments, Foreign	
	Trade Policy.	

- 1. Dutt Gaurav. and Ashwini Mahajan (2023) Indian Economy, S. Chand & Company Ltd., New Delhi.
- 2. Government of India: Latest Economic Survey and Union Budget, Ministry of Finance, New Delhi
- 3. Misra, S. K. and Puri (2023) V. K. Indian Economy Its Development Experience. Himalaya Publishing House, Mumbai
- 4. Ramesh Singh (2024) Indian Economy, McGraw Hill Education, New Delhi
- 5. Ahluwalia and Little (ed) (2012): India's Economic Reforms and Development, OUP
- 6. K. James (2008) Glorifying Malthus: Current Debate on Demographic Dividend in India Economic and Political Weekly, June
- 7. Kaushik Basu and A. Maertens, Eds, 2013, The New Oxford Companion to Economics, Oxford University Press.
- 8. Himanshu, 2010, Towards New Poverty Lines for India, Economic and Political Weekly, January,2

- 9. Economic and Political Weekly- 25 Years of Economic Reforms, Various articles, March 4, 2017
- 10. Various websites and recent publications

Formative Assessment for Theory					
Assessment Occasion/type	Marks				
Internal Assessment Test 1	05				
Internal Assessment Test 2	05				
Assignment	10				
Total	20Marks				
Formative Assessment as per g	uidelines.				

## B.A. Semester- V

## Discipline Specific Course (DSC) -5AStudent shall select DSC 5A or 5B for 06 credits only

**Course Title: PUBLIC ECONOMICS** 

**Course Code: A5ECO2T1** 

DSC-5A	Theory	6	5+1	75hrs.	3hrs.	20	80	100
				/Semester		Marks	Marks	
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
Type of	Theory		Instruction	Total No. of	Duration	Formative	Summative	Total

#### Course Outcomes (COs): At the end of the course students will be able to:

**CO1**: Understand introductory Public Finance concepts

CO2: Study the causes of market failure and corrective actions

CO3: Understand the impact, incidence and shifting of tax

CO4: Study the Economic Effects of tax on production, distribution and other effects

CO5: Enable the students to know the Principles and effects of Public Expenditure

CO6 : Understand the Economic and functional classification of the budget; Balanced and Unbalanced Budget

CO7: Understand the Burden of Public debt and Know the Classical views, Keynesian and Post Keynesian views

CO8: To acquaint with the advantages and disadvantages of Deficit Financing

Unit	PUBLIC ECONOMICS	75 hrs/ sem					
	Introduction to Public Economics	15 hrs					
I Imia I	Public Economics: Meaning, Definitions, Nature, Scope and Its Significance;						
Unit I	Public Finance and Private Finance: Meaning, Similarities and Dissimilarities;						
	Public Goods and Private Goods: Meaning, Characteristics and Distinction;						
	Principle of Maximum Social Advantage; Market Failures: Meaning, Causes, Role						
	of Externalities						
	Public Revenue	15 hrs					
Unit II	Meaning, Significance and Sources of Public Revenue; Canons of Taxation; Direct						
	and Indirect Taxes- Merits and Demerits, Concepts of Progressive, Regressive,						
	Proportional and Degressive Taxes						
	Characteristics of a Sound Tax System; Impact, Incidence and Shifting of tax						
	burden; Economic Effects of tax; Taxable Capacity: Meaning and Determinants						

	Public Expenditure	15 hrs
	Meaning, Classification, Cannons of Public Expenditure, Types, Causes of	
Unit III	Increases in Public Expenditure; Effects of Public expenditure; Role of Public	
	Expenditure in Economic Development; Wagner's Law of Increasing State	
	Activities, Peacock-Wiseman Hypothesis	
	Public Debt	15hrs
Unit IV	Meaning, Objectives, Types and Burden of Public Debt. Effects of Public debt,	
	Sources of Public Borrowing; Classical, Keynesian and Post Keynesian Views,	
	Inter-generational Equity of Public Debt; Causes for Increases in Public Debt;	
	Methods of Redemption	
Unit-V	Budget, Fiscal Policy and Fiscal Deficit	15 hrs
	Budget: Meaning, Importance, Types of Budget; Budget Preparation and Process;	
	Economic and Functional Classification of Budget;	
	Fiscal Policy: Meaning, Objectives, Tools; Concepts of Budgetary Deficits, Fiscal	
	Deficit, Primary Deficit, Revenue Deficit	
	Fiscal Federalism: Recent Finance Commission Recommendations	

- 1. Lekhi R. K. Joginder Shingh (2018) Public Finance, Kalyani Publication, New Delhi.
- 2. Tyagi B. P. (2016) Public Finance Published by Jaya Prakash Nathand Co. Meerut
- 3. Bhatia H.L. (2018) Public Finance, Vikas Publishing House.
- 4. Musgrave, R. A. (1989) The Theory of Public Finance, McGraw Hill.
- 5. Musgrave R. A. and P. B. Musgrave (2017) Public Finance in Thery and Practice McGraw Hill, Kogakkusha, Tokyo.
- 6. Agarwad, R. C. (2016) Public Finance Theory and Practice, Lakshmi Narain Agarwal, Agra,
- 7. Bhatia H. L. (2018) Public Finance, S. Chand and Co., New Delhi.
- 8. Hendrick, John and Myles Gareth (2016) Intermediate Public Economics, PHI, New Delhi.
- 9. Om Prakash (2016) Public Economics; Theory a Practice Vishal Publishng Co. Ludhiana
- 10. Singh. S. K. (2016) Public Economics; Theory and Practice S. Chand and Co., New Delhi.

Formative Assessment for Theory				
Assessment Occasion/type	Marks			
Internal Assessment Test 1	05			
Internal Assessment Test 2	05			
Assignment	10			
Total	20Marks			
Formative Assessment as per guidelines.				

## B.A. Semester- V

## Discipline Specific Course (DSE) -5BStudent shall select DSE 5A or 5B for 06 credits only

**Course Title: DEVELOPMENT ECONOMICS** 

**Course Code: A5ECO2T2** 

Type of Course	Theory /Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours		Formative Assessment		
				/Semester		Marks	Marks	
DSE-5B	Theory	6	5+1	75hrs.	3hrs.	20	80	100

### Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the basic concepts and measurements of development

CO2: Understand about different indexes

CO3: Learn some classical and partial theories of Development Economics and Identify the difference

**CO4**: Identify the differences between Developed and Developing Countries

**CO5**: Understand the obstacles to Economic Development

Unit	DEVELOPMENT ECONOMICS	75 hrs/
	Introduction to Economic Development	sem 15 hrs
** ** *	Economic Development and Economic Growth - Definitions - Distinction between	
Unit I	Economic Growth and Development - Tools of Measurement of Economic	
	Development, Gross National Product (GNP) Physical Quality of Life Index(PQLI),	
	Human Development Index(HDI), Standard of Living Index, Happiness Index,	
	Basic Needs Index, Gender Related Development Index, Gender Empowerment	
	Development index, Gini Index, Global Hunger Index, Global	
	Multidimensional/Human Poverty Index	
	Theories of Economic Growth and Development	15 hrs
Unit II	Adam Smith's Theory, David Ricardo's Theory, T.R. Malthus' Theory, Mill's	
	Theory, Karl Marx's Theory, Schumpeter's Theory, Rostow's Growth Theory and	
	Stylized Facts of Kaldor; Harrod-Domar Model	
	Partial Theories of Economic Development	15 hrs
Unit III	Lewis Labour Surplus Model- Rodan's Big Push Theory- Lebenstein's Critical	

	Minimum Effort Approach; Balanced Growth and Unbalanced Growth Model							
	Factors in the Development Process							
Unit IV	Capital Accumulation – Determinants, Importance, Sources of Capital Formation;							
Unitiv	Capital-Output Ratio; Technology and Economic Development, Inclusive							
	Development – Millennium Development Goals, Sustainable Development, Natural							
	Resources and Human Resources – Importance in Economic Development							
Unit-V	<b>Economic Planning and Development</b>	15 hrs						
	Planning- Origin, meaning, Importance and objectives of planning, Types of Planning,							
	Economic Planning in India- Pre and Post Independence, Recent Five year plan in							
	India, NITI Ayoga							

- 1. Higgins Benjamin W.W. Norton Economic Development New York & Company. Inc.
- 2 Mishra S.Kand Puri V.K, Economic Development and Planning, Himalaya Pub., House, Mumbai.
- 3 Taneja M.L.and Meier G. M, Economics of Development and Planning, S. Chandand Co, New Delhi.
- 4 Thirlwall A.P. Growth and Development: With Special Reference to Developing Economies, Palgrave Macmillan, New York.
- 5 Todaro. M.P & Orient Longman Economic Development in the Third World, United Kingdom
- 6 Sustainable Development Reports

Formative Assessment for Theory					
Assessment Occasion/type	Marks				
Internal Assessment Test 1	05				
Internal Assessment Test 2	05				
Assignment	10				
Total 20 Marks					
Formative Assessment as per guidelines.					

## B.A. Semester- VI

## Discipline Specific Course (DSE) – 6A Student shall select DSE 6A or 6B for 06 credits only

Course Title: INTERNATIONAL ECONOMICS

**Course Code: A6ECO2T1** 

Type of	Theory		Instruction	Total No. of	Duration	Formative	Summative	Total
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
DSE-6A	Theory	6	5+1	75hrs.	3hrs.	20	80	100

#### Course Outcomes (COs): At the end of the course students will be able to:

CO1: Understand the international trade theories and their application in international trade

**CO2**: Explain the concept of terms of trade and demonstrate the effect of trade barriers; and display the ability to analyze the stages of economic integration

CO3: Understand the concept of BOP and assess the BOP position and Examine the Changes in Exchange Rate

**CO4**: Analyse the role of International Trade and Financial Institutions

**CO5 :** Demonstrate Good Inter-Personal And Communication Skills Through Class Participation and Contributing to Critical Discussion on trade issues

Unit	INTERNATIONAL ECONOMICS	75 hrs/ sem
	Nature and Scope of International Economics and Trade Theories	15 hrs
Unit I	Meaning and Importance of International trade; di fferences between Internal and International Trade: Gains from international Trade, Trade Theories: Mercantilist view; Absolute Cost and Comparative Cost Advantage Theories; Haberler's Opportunity Cost Theory; Hecksher-Ohlin Theory; Leontief's Paradox.	
Unit II	Trade and Commercial Policy Terms of trade-Concepts and Types, Factors Affecting Terms of Trade; Commercial Policy: Free trade and Protection: Arguments For and Against; Tariffs: Types and Effects, Optimum Tariff; Quotas: Types and Effects; Dumping: Meaning-types and effects, Price Determination Under Dumping, Measures of Anti-dumping; Economic Integration: Meaning and stages. Customs Union and Economic Union, PFTA and FTA	15 hrs
	Balance of Payment and Foreign Exchange	15 hrs
	Balance of Payment: Concept, Components; Disequilibrium in Balance of	
Unit III	Payment: Causes and Measures to Correct Disequilibrium; Foreign Exchange rate:	
	Meaning and Types; Determination of Foreign exchange rate: Demand for and	

	Supply of Forex; Purchasing Power Parity (PPP) Theory; Exchange Control:	
	Features, Objectives, Merits and Demerits.	
	Foreign Investments and Multinational Corporations	15hrs
Unit IV	Foreign Investments: Meaning and Types, Importance and Factors Determining	
	of Foreign Investment; Forms of FDI; Advantages and Disadvantages of Foreign	
	Direct Investment and Foreign Institutional Investments; Impact of Foreign	
	Capital on India's Economic Development; SEZs;	
	Multinational Corporations: Meaning, Role, Advantages and Disadvantages	
	Multinational Corporations and LDCs.	
Unit-V	International Financial Institutions	15 hrs
	Bretton Woods Institutions: IMF and IBRD, IDA and IFC: Organization,	
	Objectives, Functions and Their Role in Developing Countries; GATT-Principles	
	and Objectives; Evolution of WTO; WTO: Organization, Objectives, Functions,	
	Agreements and Current Issues; WTO and Developing Countries; New	
	International Economic Order (NIEO); Economic Co-operation among	
	Developing Countries-SAARC and BRICS	

- 1 Sodersten.B. (1993): International Economics, Mac Millan, 3Edition, London,
- 2 Salvatore, D. (2016): International Economies, 12Edition, Wiley Publication
- 3 Vaish,M.C. and Sudham Singh (1980):International Economics, 3Edition, Oxford and IBH Publication, NewDelhi.
- 4 Carbaugh, R.J. (1999): International Economics, International Thompson Publishing, New York
- 5 Jhingan M.L.(2016): International Economics, Vrinda Publications Pvt Ltd-Delhi
- 6 Kenen P B (1994). The International Economy, Cambridge University Press, London
- 7 Krugman, P.R. and M. Obstfeld (1994): International Economics: Theory and Policy Addison-Wesley Publications.
- 8 Jackson, J D. (1998) The World Trading System, Cambridge University Press, Mass. Cherunilam, International Economics, TMH, New Delhi.
- 9 Mithani D M, International Economics, Himalaya, Mumbai.
- 10 Krishnamurthy H.R (2013): Antararashtreeya Arthashastra; (Kannada version), Sapna, Bengaluru

Assessment Occasion/type	Marks			
Internal Assessment Test 1	05			
Internal Assessment Test 2	05			
Assignment	10			
Total	20Marks			
Formative Assessment as per guidelines.				

### **B.A. Semester- VI**

## Discipline Specific Course (DSE) – 6B Student shall select DSE 6A or 6B for 06 credits only

**Course Title: ENVIRONMENTAL ECONOMICS** 

**Course Code: A6ECO2T2** 

Course	/Practical	Credits	hour per week	Lectures/Hours /Semester	of Exam	Assessment Marks	assessment Marks	Marks
DSE-6B	Theory	6	5+1	75hrs.	3hrs.	20	80	100

### Course Outcomes (COs): At the end of the course students will be able to:

**CO1**: Understand how economic methods can be applied to environmental issues facing society **CO2**: Examine the linkages between Environmental Degradation and Economic Development

**CO3**: Understand environmental problems and to find solutions

**CO4**: Analyze environmental problems and to assess environmental policies

Unit	ENVIRONMENTAL ECONOMICS	75 hrs/
		sem
	Environment and Ecology	15 hrs
Unit I	Meaning, Nature and Scope of Economics of Environment; Causes of	
	Environmental Degradation and Methods for Environmental Protection; Linkages	
	between Environment and the Economy; Environmental Kuznets curve;	
	Environmental Stress; Population and Environment; Poverty and Environment;	
	Meaning and elements of ecology; Biotic and Abiotic components; Food,	
	Hydrological and Carbon Cycles; Material Balanced Principle (Entropy law);	
	Meaning and strategies to achieve Sustainable Development; Rio Summit; Green	
	Accounting; Introduction to SDGs.	
	Natural Resources and Conservation	15 hrs
Unit II	Meaning, Importance of Natural Resources in Economic Development; Types of	
	Natural Resource, Land, Forest Resources, Water Resources, Mineral Resources	
	and Energy Resources;	
	Characteristics of Renewable and Non-renewable resources; Reasons for Scarcity	
	of Natural Resources; Non-Renewable Resources and the problem of depletion and	
	problem of overuse; Resource Scarcity and Economic Growth (Limits to Growth	
	Model); Energy and Economic Development; Energy resources and their Pricing;	

	Alternative energy sources; Conservation and Recycling Measures; Reduce, Reuse	
	and Recycling Measures	
	Man-Induced Changes in Environment: (With reference to India)	15 hrs
	Environmental Pollution, i.e., Air, Water, Noise; Solid Waste with special reference	
Unit III	to India; Land Degradation and Deforestation, Loss of Biodiversity and Climate	
	Change – Causes and Consequences;	
	Environmental Hazards, Flood, Famines, Land Slides, Avalanches, Forest Fires;	
	Impact of Green Revolution and Extinction of Species; Man-Made Ecosystem -	
	Urban, Eco-tourism, National Parks and Sanctuaries; Depletion of Ozone, Green	
	House Effect, and Acid Rain	
	Environmental Accounting	15hrs
Unit IV	Concept of Environmental Accounting – Various Approaches to Environmental	
	Accounting - System of National Accounts (SNA), IEEA & Green GDP Methods -	
	Green Accounting & Green Economics – Environmental Impact & Assessment	
Unit-V	Principles of Environmental Management:	15 hrs
	Environmental Policy of India (post-2000 AD), Global Summits & Agencies of	
	Environment Conservation; Environmental degradation, management and	
	conservation; Problems of Deforestation and conservation measures; Environmental	
	Education and Legislation.	
	Role of Pollution Control Board and their Functions; Provisions of the	
	Environmental Protection Act, 1986; Environmental Movements in India (Chipko);	
	Role of Citizens, SHGs, and NGOs in Environmental Protection, Swachh Bharat	
	Abhiyan; Afforestation Programmes	

- 1) Bhattacharya, R.N. (Ed.) (2001): Environmental Economics: An Indian Perspective, Oxford University Press, New Delhi.
- 2) Karpagam, M. (1991): Environmental Economics: A Text Book, Sterling Publishers, New Delhi.
- 3) Kumar, N. (2017): Environmental Economics, Lakshmi Narain Agarwal, Agra
- 4) Nick Hanley, Jason F., Shogren and Ben White (1997): Environmental Economics in Theory and Practice, Macmillan India Ltd. London.
- 5) Rajalakshmi, N. and Dhulasi Birundha (1994): Environomics, Economic Analysis of Environment, Allied Publishers, Ahmedabad.
- 6) Sankaran, S. (1994): Environmental Economics, Margham, Madras, Chennai.

- 7) Sengupta, R. P. (Ed.) (2001): Ecology and Economics: An Approach to Sustainable Development, Oxford University Press, New Delhi.
- 8) Shankar, U. (2001): Environmental Economics, Oxford University Press, New Delhi.
- 9) Singh, G.N (Ed.) (1991): Environmental Economics, Mittal Publications, New Delhi.
- 10) The Hindu Survey of Environment: Annual Reports.
- 11) Varadarajan, S. and S. Elangovan (1992): Environmental Economics, Speed, Chennai.

Formative Assessment for Theory					
Assessment Occasion/type	Marks				
Internal Assessment Test 1	05				
Internal Assessment Test 2	05				
Assignment	10				
Total 20Marks					
Formative Assessment as per guidelines.					

## **B.A. Semester-V**

# Elective Course (EC) - 1 It is for other combination students

**Course Title: BASIC ECONOMICS** 

**Course Code: A5ECO5T1** 

Type of	Theory		Instruction	Total No. of	Duration	Formative	Summative	Total
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
EC-1	Theory	6	5+1	75hrs.	3hrs.	20	80	100

### Course Outcomes (COs): At the end of the course students will be able to:

**CO1:** Identify the facets of an economic problem

CO2: Learn basic economic concepts and terms

CO3: Explain the operation of a market system

**CO4:** Analyze the production and cost relationships of a business firm

CO5: Use basic cost-benefit calculations as a means of decision making (thinking like an economist)

Unit	BASIC ECONOMICS	45 hrs/ sem			
	Basic Concepts in Economics	15 hrs			
	Meaning and Definitions of Economics; Fundamental Problems of Economics; Nature				
Unit I	and Scope of Economics; Micro and Macro Economics; Importance of Study of				
	Economics; Ten principles of Economics				
	Theory of Consumer Behaviour, Demand and Supply	15 hrs			
Unit II	Utility Analysis, Meaning and features: Law of Diminishing Marginal Utility,				
	Law of Equi-Marginal Utility and Consumer Surplus				
	Demand: Meaning, Law of Demand; Factors Determining Demand				
	Supply: Meaning; Law of Supply; Determinants of Supply				
	Elasticity of Demand: Meaning, Types: Price, Income and Cross Elasticity of Demand				
	Production, Cost and Market Structure	15 hrs			
	Production: Meaning, Production Functions; Law of Variable Proportions and Laws of				
Unit III	Returns to Scale;				
	Concepts of Revenue; Concept of Cost with Numerical examples;				
	Markets: Meaning and Features of Perfect Competition, Monopoly, Monopolistic and				
	Oligopoly.				

- 1. Seth M. L (2023) Micro Economics, Lakshmi Narain Agarwal Educational Publishers, Agra ISBN: 81-85778-07-8
- 2. Cohen, A.J. (2015). Microeconomics for Life: Smart Choices, Pearson Learning
- 3. Case Karl E. and Fair Ray C(2014). Principles of Economics, Pearson Education Asia.
- 4. Mankiw N. Gregory (2013). Principles of Economics, Thomson
- 5. Stiglitz J.E. and Walsh C.E. (2011), Principles of Economics, W.W. Norton & Co, New York.
- 6. ÉcêÀıÉÃRgÅ fÉÃ. w. (2023), ÀcPÀË ā CxÁð±Á ÀÛç
- 7. PÀȵÀÚ°ÀÄcwð. JZï. Dgï (2021) 'ÀcPÀË ä CxÀð±Á,lk
- 8. PÁȵÁÚAÍÁÁÍUËgÀ JZï. Dgï (2023) ACPÁE ā CxÁð±Á Á

Formative Assessment for Theory					
Assessment Occasion/type	Marks				
Internal Assessment Test 1	05				
Internal Assessment Test 2	05				
Assignment	10				
Total 20Marks					
Formative Assessment as per guidelines.					

## **B.A. Semester-VI**

Elective Course (EC) - 2

**Course Title: INDIAN ECONOMY** 

**Course Code: A6ECO5T1** 

Type of	Theory		Instruction	Total No. of	Duration	Formative	Summative	Total
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
EC-2	Theory	6	5+1	75hrs.	3hrs.	20	80	100

### Course Outcomes (COs): At the end of the course students will be able to:

**CO1:** Trace the evolution of Indian Economy

**CO2:** Identify the structural features and constraints of the Indian economy

CO3: Analyze the sector specific problems and contributions towards overall economicgrowth

CO4: Review various economic policies adopted

**CO5:** Understand the current problems of Indian Economy

CO6: Identify the factors contributing to the recent growth of the Indian economy

Unit	INDIAN ECONOMY				
	Structure and Features of Indian Economy	15 hrs			
Unit I	Structure and Features of Indian Economy, Obstacles to Economic Development of				
	India; India's position in National Income, Per Capita Income, Human Development				
	Index, Sustainable Development Index, National Happiness Index, Human Poverty				
	Index, Global Hunger Index, Gender Empowerment Index				
	Human Resources, Poverty and Unemployment	15 hrs			
Unit II	Population of India- Size, Growth and Composition; Causes and Effects of				
	Population Explosion: Measures for Population Control and Demographic Dividend;				
	Poverty- Meaning, Types, Estimation and Causes,				
	Unemployment- Meaning, Types, Causes, Effects.				
	Poverty Eradication and Employment Generation Programmes in India				

	Indian Agriculture, Industry and Service Sector Indian agriculture- Importance and Problems; trends in agriculture production;	15 hrs
Unit III	Causes for Low Agriculture Productivity and Measures to Increase Agriculture	
	Productivity; Agriculture Marketing- Defects and Its Measures; Crop Insurance	
	Policy: Minimum Support Price;	
	Industry: Role of Industries in Indian Economy, MSME; Problems and Measures,	
	Service Sector: Classification and trends	
	Fiscal Policy: Sources of Central Government Revenue; Recent Budget	
	Fiscal Federalism; Recent Finance Commission Recommendations	
	RBI: Functions, Monetary Policy	

- 1. Dutt Gaurav. and Ashwini Mahajan (2023) Indian Economy, S. Chand & Company Ltd., New Delhi.
- 2. Government of India: Latest Economic Survey and Union Budget, Ministry of Finance, New Delhi
- 3. Misra, S. K. and Puri (2023) V. K. Indian Economy Its Development Experience. Himalaya Publishing House, Mumbai
- 4. Ramesh Singh (2024) Indian Economy, McGraw Hill Education, New Delhi
- 5. Ahluwalia and Little (ed) (2012): India's Economic Reforms and Development, OUP
- 6. K. James (2008) Glorifying Malthus: Current Debate on Demographic Dividend in India Economic and Political Weekly, June
- Kaushik Basu and A. Maertens, Eds, 2013, The New Oxford Companion to Economics, Oxford University Press.
- 8. Himanshu, 2010, Towards New Poverty Lines for India, Economic and Political Weekly, January, 2
- 9. Economic and Political Weekly- 25 Years of Economic Reforms, Various articles, March 4, 2017
- 10. Various websites and recent publications

Formative Assessment for Theory			
Assessment Occasion/type	Marks		
Internal Assessment Test 1	05		
Internal Assessment Test 2	05		
Assignment	10		
Total 20Marks			
Formative Assessment as per guidelines.			

## **B.A.** Semester–IV/ V/VI

## **Skill Enhancement Course (SEC)**

Student shall study SEC in any one of the Semesters either in IV or V or VI semester College shall decide to allot the students

Course Title: DATA ANALYSIS AND COMPUTER APPLICATION IN ECONOMICS

Course Code: C0ECO6P1

Type of	Theory		Instruction	Total No. of	Duration	Formative	Summative	Total
Course	/Practical	Credits	hour per week	Lectures/Hours	of Exam	Assessment	assessment	Marks
				/Semester		Marks	Marks	
SEC	Practical	02	04	56hrs.	3hrs.	10	40	50

Course Outcomes (COs): At the end of the course, students will be able to:

**CO1:** Understand the basic computer skills

**CO2**: Understand the basic knowledge about computers and to develop some basic skills in using computers for data storage, compilation, analysis and presentation

**CO3**: Understand and learn word processing, analyse and interpret the data with the help of spreadsheet and make presentation based on power point.

CO4: demonstrate the skills of operating a computer system

Data Analysis and Computer Application in Economics		
		hrs/Sem.
	Experiments / Activities	
	Section 1: Microsoft Excel for Economic Data Analysis (20 Hrs)	
1.	Importing and Cleaning Data Import a dataset related to economic indicators (e.g., GDP, unemployment rates) Clean the data by handling missing values and removing duplicates.	5 Hrs
2.	Descriptive Statistics Calculate descriptive statistics (mean, median, mode, standard deviation) for a given dataset (e.g., income data). Create summary tables to display the calculated statistics.	5 Hrs
3.	Time Series Analysis Plot a time series graph of economic data (e.g., inflation rate over the last 20 years). Add trendlines and forecast future values using Excel's built in functions.	5 Hrs
4.	Data Visualization with Advanced Charts Create advanced charts (e.g., scatter plots, histograms, box plots) to visualize economic data.	5 Hrs

Customize the charts by adding titles, labels, and data markers to make the insights clear and informative.				
Section 2: Microsoft Word (20 Hrs)				
5. Document Formatting Create a two page document with title, subtitles, and body text. Apply different font styles, sizes, and colors. Use bold, italic, and underline.	5 Hrs			
6. Writing an Economic Report Draft a report on an economic topic (e.g., the impact of monetary policy on inflation). Use headings, subheadings, and bullet points to organize the content.	5 Hrs			
7. Embedding and Analyzing Charts and Tables Insert charts and tables from Excel into the Word document. Write a brief analysis of each chart and table, explaining the economic insights they provide.	5 Hrs			
8. Using References and Citations Add references and citations to the report using Word's referencing tools. Create a bibliography section at the end of the document	5 Hrs			
Section 3: Microsoft PowerPoint (16 Hrs)				
9. Creating Slides Create a new presentation with at least 5 slides. Add a title slide and content slides. Format text on the slides (font, size, color).	4 Hrs			
10. Using Themes and Templates Apply a built- in theme to the presentation. Customize the theme colors and fonts.	4 Hrs			
11. Inserting Images and Media Insert images, videos, and audio clips into slides. Resize and format the media.	4 Hrs			
12. Applying Animations and Transitions Add animations to slide elements (text, images, charts). Apply slide transitions between slides and customize transition effects and timing.	4 Hrs			

- 1. Narayana.D et.al., "Basic Computational Techniques for Data Analysis", Routledge, 2023
- 2. Cleff, T, "Exploratory Data Analysis in Business and Economics", Springer, 2014
- 3. C.S. French "Data Processing and Information Technology", BPB Publications 1998
- 4. P.K Sinha, Computer Fundamentals, BPB Publications, 1992
- 5. Guy Hart-Davis "The ABCs of Microsoft Office 97 Professional edition", BPB Publications, 1998
- 6. Karl Schwartz, "Microsoft Windows 98 Training Guide", 1998

Formative Assessment for Theory			
Assessment Occasion/type	Marks		
Internal Assessment Test	10		
Total	10 Marks		
Formative Assessment as per guidelines.			

Summative Assessment for Practical (SEC)			
Assessment Occasion/type	Marks		
Journal Entry	05		
Experiments / Activities	30		
Viva-Voce	05		
Total 40 Marks			
Summative Assessment as per guidelines.			